

LEARNING WITH MEMORY: A TEACHER TRAINING TOOLKIT (TTT)

WHAT

Our aim is to encourage students and teachers in Myanmar to explore place-based learning methods through local communities' participation drawing upon their own histories and experience, especially in conditions of political instability and cultural fragility.

We are co-developing a bilingual (English and Myanmar) Teacher Training Toolkit (TTT) using storytelling and remembering as critical pedagogical tools.

HOW

- A group of international educators from HAB network and beyond have been collaborating in a series of online and onsite training workshops for teachers in Myanmar.
- The group is developing place-based education materials co-created by learners whose spaces of education have been threatened by conflict, disaster, or other vulnerabilities.

WHY

- There are places in the world where accessing education is more than a difficult choice for children. In fact, it is a risky undertaking.
- Recent pushes for school curricula with standardized outcomes and metrics are increasingly meeting with resistance both from within and outside educational institutions.
- Place-based Education views children and the young as active learners who, along with their teachers, can partake in the teaching and learning process.